



TERMLY CURRICULUM BRIEF

Autumn Term 2017

Prep 1

Subject	Termly Brief
English	<p>We shall continue with our "Get Writing" scheme, working on composition with picture prompts, using story books and non fiction. Our phonics work will progress further through teaching, practise and applying what we are learning. We shall be working on blending and segmenting for spelling and reading.</p> <p>Daily reading and weekly spellings will continue throughout the term.</p>
Mathematics	<p>During the Autumn term we shall cover the following areas: Number and Place Value, Money and Measures, and Shape. Addition and Subtraction, Doubling and Halving Measures and Shape and Data.</p>
Science	<p>Animals and humans. Ourselves and our pets.</p> <p>This term we will learn fascinating things about our bodies and senses. We will think about how we change as we get older. We will look at the behaviour and habitats of common animals, and focus on how we keep our pets happy and healthy. We will collect data, look for patterns and carry out investigations.</p>
Geography	<p>During the autumn term, Prep 1 shall be introduced to maps as a tool to investigate their school and then gradually extend their study outwards to learn about the South West, the British Isles and then countries throughout Europe. We shall learn to make comparisons as we discover diverse populations, landscapes, climates and cultures.</p>
French	<p>Jolie Ronde, les adventures de Minou et Trottime.</p> <p>Learn simple greetings and respond to instructions. Say 'please' and 'thank you', yes and no and ask how you are feeling. Topics to include meeting new people and introducing yourself. Weather, clothes and colours. Vocabulary for face and body, vegetables and fruits, numbers to 15. Children learn new vocabulary through songs, rhymes and role play scenarios.</p>
RS	<p>In Prep 1 the children will begin by finding out about each other and look at how our family and friends are important to us. We will discover what it means to Christians to be part of God's family. We will look at God's world and how Harvest can be celebrated. Finally we lead onto the birth of Christ and the importance of Christmas.</p>

History	Explore the Jurassic age.
Art	This term the children will be creating art based on the theme of Mini beasts. They will be working in a range of media, including fabric, sewing, clay, paint and drawing materials. They will also experiment with colour mixing, learning about the colour wheel, some printing and construct some three dimensional pieces.
Music	Children will learn to identify percussion instruments and the way their sound can be changed depending on how they are played. They will understand how the instruments can be grouped dependent on how we play them; hit, scrape, shake etc. Children will use this knowledge to perform together using musical symbols to change how instruments can sound. Towards the end of term they will be focusing on learning their songs for The Nativity.
DT	Due to the exploratory and 'spontaneous' approach in this subject, we will often go off in different directions depending on the ideas and interest of the children. This term we will be covering the following- 1) - Robots (card robots incorporating mechanical movement) 2) - Ball bearing mazes (plywood and matchstick mazes) 3) - Spinning tops 4) - Fridge magnets (curve cutting plywood with self adhesive magnetic tape) 5) - Bracelet designs
ICT	This term pupils will be using elements of the keyboard to enhance their computing skills. They will be creating their own pictures using a paint package. They will also be selecting images and using text to create a piece of work in conjunction with another subject.
Drama	This term we will be working on self-confidence and team building through fun games.
PE/Games	P.E: Controlled movement, spatial awareness and large ball catching skills. Games: Tag-Rugby. Simple handling and non-contact activities. Skills will be introduced through a collection of set tasks and drills. These will be put into practice using small side games, which require pupils to work together in a 1.v.1, 2.v.2 or 3.v.3 situations. Swimming: Based on guidelines laid down in the ASA 'National Plan for Teaching Swimming' pupils will be placed into ability groups. Here activities designed to develop watermanship, confidence and stroke technique will be used.