



TERMLY CURRICULUM BRIEF

Summer Term 2017

Prep 1

Subject	
English	We shall continue with our Get Writing Scheme, working on composition with picture prompts using story books and non-fiction. Our phone work will progress further through teaching, practise and applying what we are learning. Reading and spelling will continue throughout the term.
Mathematics	Comparing and ordering numbers; adding/taking away; money problems; capacity; shapes and positions; counting patterns; solving problems.
Science	We will learn about plants as living things which grow and change. We will observe some of the differences between plants. The children will identify and name a variety of common wild and garden plants, including trees. We will name and draw the main parts of plants. We will grow flowers and vegetables from seed and hopefully harvest the food to eat.
Geography	During this term, Prep 1 will explore the climate, landscape, people, animals and tourist attractions of Africa. The challenges of living there will be contrasted with the challenges of last term's polar lands environment. We shall investigate using a variety of methods including the chance to communicate with a rural village in Kenya, allowing the children to ask their own questions. We shall also use maps, atlases, i-pads, books and dressing up to immerse ourselves in our topic of Africa.
History	A study of early man: animals that were hunted and how this was done, weapons and tools, food and homes, clothing and cave artists.
French	We shall continue to revise numbers and the vocabulary learned thus far through games and pictures. This term we shall learn animal names and parts of the body and colours. New songs will include '6 au lit' and 'La Farandole' and we shall add the finger rhymes 'Frappe, frappe, petite main' and 'Toc toc toc Monsieur Pouce' to our Bain français. If time allows we shall also include people in our family and items of clothing.
RS	This term we shall be thinking about how God wants us to share our lives with Him by learning about Prayer. We will continue to learn about Jesus and the many stories he told.
Art	This term the class will be looking at Indian Art, developing pattern ideas, exploring water colour techniques, some three-dimensional pieces and working with fabric.
Music	This term Prep 1 will be learning about Rhythm. They will learn about quavers, crotchets and minims and understand that they all have a different length. We will practice identifying a variety of long and short sounds and how we can make them using both instruments and body percussion. At the end of the topic the

	children will compose and perform their own rhythm patterns.
DT	<ol style="list-style-type: none"> 1. Crazy mirror designs – using mirror card and wonderfoam – 1 week 2. Buggies – using Jinks construction technique of gluing blockwood chassis using card triangles – 4 weeks 3. Moving toy designs – incorporating a mechanical movement – 2 weeks 4. Drink mat designs – design and construction of mat for tea/coffee/drinks – 2 weeks 5. Three-dimensional picture design using plywood and blockwood – 2 weeks
ICT	This term pupils will continue to improve keyboard and mouse skills. They will use programs to develop their coding skills and further understanding of algorithms and de-bugging. They will be able to search the internet appropriately to research for a project.
Drama	During the summer term, Prep 1 will continue to develop their drama skills through games and exercises. We shall have particular focus on empathy and emotions within our story based work. The children shall also prepare for and perform in our poetry assembly.
PE/Games	<p>Games: Developing athletic skills, through a collection of track events – which will include sprints, hurdles and relays.</p> <p>P.E: Development of large and small ball skills through a variety of hitting and catching games. In addition they will work on team relays.</p> <p>Swimming: Based on guidelines laid down in the ASA ‘National Plan for Teaching Swimming’. Activities designed to develop watermanship, confidence and stroke technique will be used.</p>