



TERMLY CURRICULUM BRIEF

Summer Term 2018

Prep 2

Subject	
English	<p>The Phonics work will look at word endings: we will revise s and es, then we will learn about five further word endings. We will be using prefixes and learning themed topic words to help increase written vocabulary. The work on grammar and punctuation will focus on lists, dialogue and questions.</p> <p>To develop comprehension and composition skills we will use a variety of material to examine plot, time and sequential relationships in stories. We will read several non-fiction texts this term. We will learn about the organisation of information in non-fiction texts and find out about how to access information from these texts quickly – scanning text, looking at headings, looking at pictures, using indexes and tables of contents.</p> <p>arn spellings each week for a test.</p> <p>The Phonics work will look at word endings: we will revises s and es, then we will learn about five further word endings. We will be using prefixes and learning themed topic words to help increase written vocabulary. The work on grammar and punctuation will focus on lists, dialogue and questions.</p> <p>To develop comprehension and composition skills we will use a variety of material to examine plot, time and sequential relationships in stories. We will read several non-fiction texts and find out about how to access information from these texts quickly – scanning text, looking at headings, looking at pictures, using indexes and tables of contents.</p>
Mathematics	<p>During the Summer Term we will revise the number sequence including 3 digit numbers and learn all the number pairs to 20. We will consolidate 2, 5 and 10 X tables and remember that addition and subtraction are inverse operations. We will explore doubles and halves, fractions and shapes and continue with the tricky challenge of telling the time.</p>
Science	<p>We will learn about plants by observing inside seeds and bulbs and describing how they grow into mature plants. The children will grow plants and find out that they need water, light and a suitable temperature to grow and stay healthy.</p>

	After half term, we will investigate the variety of living things in our environment. We will see that although individual living things are different, there are similarities which can help to sort them into groups.
Geography	During the summer term, Prep 2 will study the weather. Aspects shall include study of the months and seasons of the year, an introduction to factors affecting the weather (sun, air and water), the water cycle, simple means of recording the weather and instruments used to do this. The children shall also develop their knowledge of the world's continents and oceans as they continue to hone their atlas skills and use more complex mapwork skills, including the use of 4-figure grid references to locate.
History	Ancient Greeks – geographical position of Greece, comparison of the Celts and their belief. Who were they, their clothes, jewellery, language. What was life like for a Greek child, their houses, towns, entertainments and schooling. Greek buildings, the Olympic games and Greek philosophers.
French	This term we will continue to gain confidence in speaking and writing in French through games, role play and singing. Our topics will include; parts of the body, 'my favourite hobby', 'my town', the countryside and the beach. We should be able to say our name, where we live, our age, how we feel and understand teacher commands. We will enjoy learning some new songs along the way including 'J'adore les glaces' and 'Alouette'.
RS	This term we continue to build on our knowledge of Jesus and how we can follow his teachings. The children will look at the leadership of Jesus and the importance of prayer to Christians.
Art	This term the class will be looking at the work of the Impressionist painter Monet, creating watercolours, collage, and weaving inspired by his art. During the second half of the term they will be making work inspired by illustrators.
Music	Prep 2 will be concentrating on performance techniques this term. They will be learning a variety of songs and will be focusing on how to stand correctly when we sing. They will learn to perform their songs with actions and movement developing their sense of pulse, duration and pitch.
DT	<ol style="list-style-type: none"> 1. Drink mat designs – design and construction of mat for tea/coffee/drinks – 2 weeks 2. Crazy mirror design – using mirror card and wonderfoam – 1 week 3. Styrofoam sculptures – three dimensional – 2 weeks 4. Mask designs – using a range of materials and coloured acetate – 2 weeks 5. Boardgame designs – 2 weeks
ICT	This term pupils will be able to understand about algorithms in computing and how to de-bug any mistakes using a variety of coding activities. They will be able to search the internet appropriately to research for a project.
Drama	During the summer term, Prep 2 will begin to develop their storytelling techniques, including freeze framing and miming to speak to an audience. They shall also begin to tackle improvisation challenges, developing their creativity and honing their storytelling. The children shall also prepare for and perform in our poetry assembly.
PE/Games	Games: Developing athletic skills, through a collection of track events – which will include sprints, hurdles and relays.

	<p>P.E: Development of large and small ball skills through a variety of hitting and catching games. In addition they will work on team relays. Basic racket skills through tennis and table tennis.</p> <p>Swimming: Based on guidelines laid down in the ASA 'National Plan for Teaching Swimming'. Activities designed to develop watermanship, confidence and stroke technique will be used.</p>
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