



TERMLY CURRICULUM BRIEF

Summer Term 2017

Prep 2

Subject	
English	<p>The Phonics work will look at word endings: we will revise s and es, then we will learn about five further word endings. We will be using prefixes and learning themed topic words to help increase written vocabulary.</p> <p>The work on grammar and punctuation will focus on lists, dialogue and questions.</p> <p>To develop comprehension and composition skills we will use a variety of material to examine plot, time and sequential relationships in stories. We will read several non-fiction texts this term. We will learn about the organisation of information in non-fiction texts and find out about how to access information from these texts quickly – scanning text, looking at headings, looking at pictures, using indexes and tables of contents.</p> <p>arn spellings each week for a test.</p> <p>The Phonics work will look at word endings: we will revises s and es, then we will learn about five further word endings. We will be using prefixes and learning themed topic words to help increase written vocabulary.</p> <p>The work on grammar and punctuation will focus on lists, dialogue and questions.</p> <p>To develop comprehension and composition skills we will use a variety of material to examine plot, time and sequential relationships in stories. We will read several non-fiction texts and find out about how to access information from these texts quickly – scanning text, looking at headings, looking at pictures, using indexes and tables of contents.</p>
Mathematics	<p>Money and Fractions</p> <p>We will begin the term revising addition and subtraction using money. We will count and layout coins to specific values. Equivalences for 20p, 50p and £1 coins are explored. The children are encouraged to assess the relative value of coins and to pay for items using a given number of coins. Written decimal notation is introduced.</p> <p>The concept of half and quarter will be introduced by folding and colouring shapes in ways which show equal parts. The notation $\frac{1}{2}$ and $\frac{1}{4}$ will be introduced. Doubles and halves are linked.</p> <p>Shape, Measure and Data Handling</p> <p>The names of 3D shapes will be revised. Geometrical shapes are used to build</p>

	<p>models and to give practise in recognising and naming shapes. Properties of shapes will be discussed including flat or curved faces, straight or curved edges and corners.</p> <p>Non standard units such as hand spans and cubes are revised to demonstrate the need for a standard unit of measurement. The metre is introduced first, then the centimetre. The children will practise measuring objects and using the standard units.</p> <p>We will return to time, learning the months of the year, continuing our understanding of digital and analogue times, and looking at “quarter to” and “quarter past”.</p> <p>Finally we will extend our previous work on data handling by revising bar charts, and learning about Carroll diagrams and Venn diagrams</p>
Science	<p>We will learn about plants by observing inside seeds and bulbs and describing how they grow into mature plants. The children will grow plants and find out that they need water, light and a suitable temperature to grow and stay healthy.</p> <p>After half term, we will investigate the variety of living things in our environment. We will see that although individual living things are different, there are similarities which can help to sort them into groups.</p>
Geography	<p>During the summer term, Prep 2 will study the weather. Aspects shall include study of the months and seasons of the year, an introduction to factors affecting the weather (sun, air and water), the water cycle, simple means of recording the weather and instruments used to do this. The children shall also develop their knowledge of the world’s continents and oceans as they continue to hone their atlas skills and use more complex mapwork skills, including the use of 4-figure grid references to locate.</p>
History	<p>Ancient Greeks – geographical position of Greece, comparison of the Celts and their belief. Who were they, their clothes, jewellery, language. What was life like for a Greek child, their houses, towns, entertainments and schooling. Greek buildings, the Olympic games and Greek philosophers.</p>
French	<p>Continue using Yellow Skoldo Book, Elementary. Topics to include ole plays of traditional childrens stories using puppets, ice cream flavours i like, parts of the body, activities we like to do and play. Transport, home and family vocabulary. Secure our numbers to 20, learn the days of the week. We should be able to say our name, where we live, our age and understand teacher commands.</p>
RS	<p>This term we continue to build on our knowledge of Jesus and how, through His Holy Spirit, we can follow God’s way. We look at the leadership of Jesus and the importance of listening to God and speaking to Him in prayer.</p>
Art	<p>This term the class will be looking at the work of the Impressionist painter Monet, creating water colours, collage, and weaving inspired by his art. During the second half of the term they will be making work inspired by illustrators.</p>
Music	<p>Prep 2 will be concentrating on performance techniques this term. They will be learning a variety of songs and will be focusing on how to stand correctly when we sing. They will learn to perform their songs with actions and movement developing their sense of pulse, duration and pitch.</p>
DT	<ol style="list-style-type: none"> 1. Drink mat designs – design and construction of mat for tea/coffee/drinks – 2 weeks 2. Crazy mirror design – using mirror card and wonderfoam – 1 week 3. Styrofoam sculptures – three dimensional – 2 weeks 4. Mask designs – using a range of materials and coloured acetate – 2 weeks 5. Boardgame designs – 2 weeks

ICT	This term pupils will be able to understand about algorithms in computing and how to de-bug any mistakes using a variety of coding activities. They will be able to search the internet appropriately to research for a project.
Drama	During the summer term, Prep 2 will begin to develop their storytelling techniques, including freeze framing and miming to speak to an audience. They shall also begin to tackle improvisation challenges, developing their creativity and honing their storytelling. The children shall also prepare for and perform in our poetry assembly.
PE/Games	<p>Games: Developing athletic skills, through a collection of track events – which will include sprints, hurdles and relays.</p> <p>P.E: Development of large and small ball skills through a variety of hitting and catching games. In addition they will work on team relays.</p> <p>Swimming: Based on guidelines laid down in the ASA ‘National Plan for Teaching Swimming’. Activities designed to develop watermanship, confidence and stroke technique will be used.</p>