



TERMLY CURRICULUM BRIEF

Autumn Term 2017

Prep 2

Subject	Termly Brief
English	<p>Throughout the year the children will follow the Oxford Reading Tree programme and progress at their own rate. They will also be asked to learn spellings each week for a test.</p> <p>This term Phonics work will focus on long and short vowel sounds. We will be reading and spelling tricky words. Grammar work will examine plurals and ed endings in the past tense. Punctuation work will focus on commas, full stops and exclamation marks. To develop comprehension and composition skills we will use a variety of material to examine plot, time and sequential relationships in stories; we will discuss familiar themes and link them to the children's own experiences.</p>
Mathematics	<p>We will begin by revising the number sequence, addition and subtraction. We will then apply the skills learned to money and time. Later in the term we will work on fractions, shape, measuring, position and direction.</p>
Science	<p>Animals, including humans. Animal life-cycles and habitats.</p> <p>This term we will learn about what humans and animals need to be healthy. We will find out how exercise makes the heart work harder and find out about food groups and eating healthily. We will investigate the difference between alive and not. We will observe habitats and find out about food chains.</p>
Geography	<p>During the autumn term, Prep 2 will study land and water as they investigate the continents and oceans by using their atlas and research skills.</p> <p>This Term Prep 2 shall also hone their mapwork skills as they gain an understanding of the use of direction in geography, using left and right and compass directions to instruct and follow. They shall begin to use the 4 and 8-point compass on a map. The children will also gain skills to understand O/S maps, being able to identify simple symbols and abbreviations.</p>
History	<p>Topic – the Ancient Egyptians – what do we know about Egypt today – where is it in relation to us? What did the Egyptians leave behind, i.e. pyramids, life of the Pharaohs – Tutankhamen and Howard Carter's discovery, farming and the River Nile and the Egyptian way of life, religion and stories.</p>
French	<p>Revision of greetings and how to say my name, age and where I live in French. Respond to instructions, know the numbers to 20, colours, who is in my family and words for house and garden. New topics to include days</p>

	of the week, clothes I wear and foods I enjoy. Children learn new vocabulary and continue to revise through role play scenarios, songs and rhymes.
RS	This term we will look at being part of God's family and the importance of caring for each other. We will learn about The Creation of God's world which will lead us to Harvest. The final part of the term is exploring the Christmas story and the birth of Jesus.
Art	This term the children will be creating art inspired by Aboriginal Art. They will continue to use their sketch book to record and develop their ideas, work with fabric, clay and construct some three dimensional pieces.
Music	The children will recognise that music can be used expressively to create different moods. They will understand the meaning of duration, rhythm and pulse and start to identify the differences in lengths of notes. In the second half of term, children will be introduced to basic written notation.
DT	Due to the exploratory and 'spontaneous' approach in this subject, we will often go off in different directions depending on the ideas and interest of the children. This term we will be covering the following- <ol style="list-style-type: none"> 1) 3 dimensional sculptures using springs 2) Fruit machine/sweet dispenser designs with revolving mechanisms. 3) Oil in bottle project-optical effects using sealed bottles with water or vegetable oil. 4) Box with hidden surprise designs. 5) Miniature sledge designs for testing on ramps.
ICT	This term pupils will continue to develop their Word Processing skills to create work that they can save, retrieve and print. They will learn about algorithms and de-bugging and put these into practice using floor robots.
Drama	This term we shall further develop creativity and role-play and begin to introduce elements of performing with confidence and voice projection.
PE/Games	<p>P.E: Introduction to outdoor adventurous activities and team building exercises. Throwing and catching using large balls, and also some basic hockey skills.</p> <p>Games: Tag-Rugby (all) and Netball (girls). Skills will be developed through a collection of set tasks and drills, put into practice through small side game situations.</p> <p>Cross-Country (all).</p> <p>Swimming: Based on guidelines laid down in the ASA 'National Plan for Teaching Swimming' pupils will be placed into ability groups. Here activities designed to develop watermanship, confidence and stroke technique will be used.</p>