



TERMLY CURRICULUM BRIEF

Autumn Term 2017

Prep 3

Subject	Termly Brief
English	Alphabetical order, capital letters, question marks, speech marks, exclamation marks, verbs, synonyms, 'es' plurals, past tense verbs, adjectives related to the senses, prefixes 're', 'de', 'pre', 'mis' and 'ex', singular and plural; answering questions using a complete sentence; suffixes 'er' and 'est'; use descriptive language; write dialogue, instructions, playscripts and poems.
Mathematics	Main Maths scheme to include: Place value of 2 and 3 digit numbers including money, revise addition and subtraction of numbers to 20 , add and subtract using 2 digit numbers, find change from £1, lines of symmetry, 2D and 3D shapes, doubling and halving, learn 2, 3, 4, 5 and 10 times tables, add/subtract 1, 10 and 100 from 3 digit numbers, use 2 digit pairs of numbers to make 100, tell time to 5 minutes using analogue, digital and roman numeral clocks, a.m. and p.m., bar charts and pictograms, remainders in division, fractions of shape and quantity. Weekly times tables tests to include division facts. Written graded mental arithmetic at individual level.
Science	Complete Topic on Rocks and Soils Light <ol style="list-style-type: none"> 1. Light and Dark 2. Reflected Light 3. Shadows Plant Life <ol style="list-style-type: none"> 1. Plants and Their Needs 2. Transporting Water 3. Flowers and Reproduction
Geography	Mapwork Skills: Pictures and plans, developed to an understanding of simple scale drawings - drawing of simple plans to show an understanding of scale. 4 and 6 figure grid references using 1:50,000 maps. Together with a working knowledge of symbols and abbreviations. World Geography: The 'Round Earth'. The position and size of the world's continents and oceans. Using the atlas and discovering what information it can offer.
History	Topic – The Romans – legacy of the Romans, how far did their empire stretch, legend of Romulus and Remus, Romans v. Celts, Britain and the

	invasion by Caesar and Claudius, Hadrian's Wall and life of a Roman Soldier, what life was like under the Romans until the collapse of her empire.
French	Red Skoldo Book 1. Revision of greetings, respond to basic questions and know how to say please and thank you in French and be sure of numbers to 20. Topics to include French alphabet and link clothes to numbers and colours, say when your birthday is, name shops and say what foods I like, be able to say, I would like some.....
RS	Prep 3 will start by looking at how Christians believe the world was created. This will lead us onto Harvest and how it can be celebrated. We will be finding out more about how God chose Abraham, Moses and David and finally we will look at the birth of Jesus and the meaning of Christmas to Christians.
Art	This term the class will make work inspired by First Nation American Art. They will use a range of media, including papier mâché, fabric, and clay. The children will also continue to extend their drawing skills.
Music	Prep 3 will be learning about Notation and The Stave. They will learn where notes live on the stave and begin to recognise the differences in pitch. Children will begin to use this to then write their own pieces of music as well as give them foundations for learning the recorder later in the year.
DT	Due to the exploratory and 'spontaneous' approach in this subject, we will often go off in different directions depending on the ideas and interest of the children. This term we will be covering the following <ol style="list-style-type: none"> 1) 3 dimensional sculptures using springs 2) Fruit machine/sweet dispenser designs with revolving mechanisms. 3) Oil in bottle project-optical effects using sealed bottles with water or vegetable oil. 4) Box with hidden surprise designs. 5) Miniature sledge designs for testing on ramps.
ICT	This term pupils will be able to produce a document of work in relation to their history project. They will also be introduced to publisher and create a poster. They will be introduced to computer programming.
Drama	This term the children will participate in team building, trust and co-operation exercises. They will learn to work together to respond quickly to a variety of situations. These exercises will also involve physical co-ordination and mental concentration. The children will start work on voice production. The aim is to improve diction, clarity and projection progressing towards performance.

PE/Games	<p>P.E: Outdoor adventurous activities and team building activities.</p> <p>Development of hockey skills - dribbling and passing developing into small sided games.</p> <p>Games: Tag-Rugby (all) and Netball (girls). Skills will be developed through a collection of set tasks and drills, put into practice through small side game situations.</p> <p>Cross-Country (all).</p> <p>Swimming: Based on the ASA 'National Plan for Teaching Swimming' pupils will be placed into one of three ability groups. Here activities designed to develop watermanship, confidence and stroke technique will be used.</p>
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