



TERMLY CURRICULUM BRIEF

Summer Term 2018

Prep 3

Subject	
English	Spellings based on high frequency words with unprepared dictations. Handwriting – Displaying poetry, posters, letters, book writing etc. Grammar – synonyms, verbs, pronouns, speech marks, homonyms, apostrophes, collective nouns, antonyms, homophones and conjunctions. Answering comprehension questions with full sentences. Wellington Square. Creative writing to include group project, letters, poem, poster and alternative points of view.
Mathematics	Topics to include: Place Value and Number including money, introducing 4-digit numbers. Addition and Subtraction of 3-digit numbers, adding three or four 2-digit numbers, finding the difference between two amounts of money. Multiplication and Division involving halving and doubling using partitioning, and learning grid method. Measures and Data to include litres, ml, m, cm, telling time to nearest minute using am and pm, right angles, horizontal, vertical, perpendicular and parallel lines, and faces, edges and vertices of 3D shapes. Fractions - finding equivalents, adding and subtracting fractions with same denominator. Weekly timetables as before according to ability. Weekly written mental maths.
Science	Light <ol style="list-style-type: none"> 1. Light and Dark 2. Reflected Light 3. Shadows Plant Life <ol style="list-style-type: none"> 1. Plants and Their Needs 2. Transporting Water Flowers and Reproduction
Geography	Weather Study. A study of the earth's movements and its orbit around the sun, the progress of the seasons, daylight variations in the hemispheres and simple factors that affect our weather.

	Europe. Selected political aspects of our continent – in particular countries and capitals. Continued use and understanding of an atlas. O/S Mapwork: Continued use of the 1:50,000 map to revise and develop previous skills, especially grid references.
History	Who were the Vikings, where did they come from, why did they invade Britain and settle here? How England was divided up. King Alfred, his life and times. Life in Viking England – towns, houses, food, people and society. Vikings as warriors and traders, their beliefs and Viking sagas.
French	Continue using Red Skoldo Book 1. Topics to include, animals and colours. Shopping for fruits and vegetable including role play in a French market, study the capital Paris. Secure our numbers to 30, know colours, the days of the week, be able to say our name, where we live and what we like to eat.
RS	For part of this term we will be discovering more about the early Christian church and Jesus’ teachings. We shall spend the last four weeks looking at God’s commandments from the Old Testament.
Art	This term the class will be working around the theme of containers, looking at containers from different times and cultures. They will be working both two and three dimensionally, including making a coil pot, a collage and a woven basket.
Music	The children in Prep 3 will be learning the story of The Firebird. They will listen to the music and identify the story that it is telling. Once they have learnt some facts about the composer, Igor Stravinsky, the children will then plan and write compositions in pairs, in the style of The Firebird, to demonstrate what they have learnt. They will then perform these pieces to the class.
DT	<ol style="list-style-type: none"> 1. Drink mat designs – design and construction of mat for tea/coffee/drinks – 2 weeks 2. Crazy mirror design – using mirror card and wonderfoam – 1 week 3. Styrofoam sculptures – three dimensional – 2 weeks 4. Mask designs – using a range of materials and coloured acetate – 2 weeks 5. Boardgame designs – 2 weeks
ICT	This term pupils will learn how to design posters, paying particular attention to layout and impact. They will also use programs from various internet websites. They will be able to create a subject project using scratch as the medium. They will be producing a project on the Anglo-Saxons in conjunction with their History lessons.
Drama	The children will build on their work with creative expression by now taking on a variety of roles, responding and relating to a number of situations. The children shall interact within role play and develop their improvisation and performance skills using a variety of themes, such as ‘The Gruffalo,’ ‘Matilda’ and ‘The Evacuees’. The children shall also prepare for and perform in our poetry assembly.
PE/Games	Games: Developing athletic skills through a collection of track events – which will include sprints, hurdles and relays. Simple cricket/rounders activities, including limited game situations. Catching, throwing, bowling and hitting.

	<p>P.E.: Cricket skills and Racket skills linked to tennis and table tennis. Swimming: Water time will be spent on the development of correct technique and other related activities. All work based on the ASA 'National Plan for Teaching Swimming'.</p>
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