



## TERMLY CURRICULUM BRIEF

Autumn Term 2017

Prep 4

<b>Subject</b>	<b>Termly Brief</b>
English	Paragraphs, verbs and tenses, speech marks, of/off, commas, full stops, capital letters for 'I' and proper nouns, singular and plural, alphabetical order, syllables; answer questions with full sentences; use paragraphs in creative writing; write in first person; use reported speech; give instructions; use descriptive language.
Mathematics	During the Autumn Term, Prep 4 will develop their number skills, using more complex calculations. We will also work on shape and data handling. We will have weekly times tables tests and a mental maths session. Our new maths scheme will really challenge the children to be problem solvers throughout the topics.
Science	<p>Sound</p> <ol style="list-style-type: none"> <li>1. Hearing and Making Sounds</li> <li>2. Volume of Sounds</li> <li>3. Pitch</li> </ol> <p>Electricity</p> <ol style="list-style-type: none"> <li>1. Circuits</li> <li>2. Changing Circuits</li> <li>3. Electrical Conductors</li> </ol>
Geography	<p><b>World Geography: Looking Abroad - work leading to a wider knowledge of the world. Introduction to latitude and longitude - developing an understanding of how to locate places around the world.</b></p> <p>Mapwork Skills: Developed understanding of, or introduction where necessary, to the use of grid references. Consolidation of, or introduction to, a working knowledge of the conventional symbols and abbreviations - including spatial relationships.</p>
History	Topic – period of the Norman invasion: what England was like prior to 1066; England under the Normans and the Domesday Book; why castles were built and who lived in them; what was it like to be poor/rich; what was the feudal system and life in a Norman manor
French	To complete Skoldo red book 1.

	Look at Paris, capital city of France. Topics this term to include vocabulary for head and body, hobbies and toys. Revision of the day of the week and colours. Grammar to include asking what it is and do you like? Verbs; I like, I live, use of negative and verb to be. Activity to design a poster advertising Paris Christmas activities.
RS	The children begin the term by looking at Christian's belief of the wonder of Creation. This will take us onto Harvest and how God's love is always present to Christians. We explore the calling of Abraham, Moses and David and finally ways in which Christians celebrate the birth of Jesus.
Art	This term the class will make work based on the theme of flight, inspired by the inventions of Leonardo Da Vinci and Heath Robinson, a drawing by Durer, a frottage by Max Ernst and Eileen Agar also by images of birds and dragons. The children will make both two and three dimensional pieces.
Music	Prep 4 are going to be learning about the Pentatonic scale. They will become familiar with listening to pieces of music based on this scale and will learn the theory behind it. The children will then compose pieces of music for their chosen instrument based on the scale.
DT	Due to exploratory and 'spontaneous' approach in this subject, we will often go off in different directions depending on the ideas and interest of the children. This term we will be covering the following- <ol style="list-style-type: none"> <li>1) 3 dimensional sculptures using springs</li> <li>2) Fruit machine/sweet dispenser designs with revolving mechanisms.</li> <li>3) Oil in bottle project-optical effects using sealed bottles with water or vegetable oil.</li> <li>4) Box with hidden surprise designs.</li> <li>5) Miniature sledge designs for testing on ramps.</li> </ol>
ICT	This term pupils will be using multimedia to create a poster. They will also be using photostory to produce a presentation on their science project. They will understand how to use the internet effectively and safely. They will be further developing their programming skills.
Drama	This term the children will develop their team building skills, trust and co-operation with their peers. They will have the opportunity to further their creativity in working with one another to respond to a variety of situations. This will incorporate elements of mime and improvisation. In preparation for Poetry Assembly we will also work on voice production to improve diction, clarity and projection.
PE/Games	P.E: Outdoor adventurous activities and team building activities. Uni-hockey. Simple skill practices will be followed by a short game. Within the game situation will be an introduction an understanding of positional play and teamwork. Games: Tag-Rugby (all) and Netball (girls). Skills will be developed through a collection of set tasks and drills, put into practice through small side game situations. Cross-Country (all). Swimming: Water time will be spent on the development of correct technique and other related activities. Pupils will be placed in one of three

	ability groups, with all work based on the ASA 'National Plan for Teaching Swimming'.
--	---