



TERMLY CURRICULUM BRIEF

Autumn Term 2017

Prep 5

Subject	Termly Brief
English	<p>Comprehension skills, with work on reading for understanding, will involve various texts - and selected follow up work. Multiple choice style questions, linked closely to fully structured answers.</p> <p>In the Creative Writing emphasis will be placed on the need for correct planning before a final presentation is made. Pupils will be encouraged to put more detail and careful thought into their written pieces. Within this framework attention will be paid to grammar and punctuation. At specific times essential point in the grammar and punctuation will be re-explained and covered through a range of written exercises.</p> <p>There will be weekly spelling lists, with a follow up test, and an introduction to verbal reasoning exercises.</p>
Mathematics	<p>During the Autumn Term, Prep 5 will develop their number skills. We will also work on shape and data handling. We will have weekly times tables tests and a mental maths session. Our new maths scheme will really challenge the children to be problem solvers throughout the topics.</p>
Science	<p>Earth and Space</p> <ul style="list-style-type: none"> • The Solar System • The Earth and Sun • The Moon • STEM project
Geography	<p>British Isles: The Homelands – Where we are. The position of the British Isles. The surface of the land, including specific physical features such as high ground and rivers. A simple introduction to aspects of our climate and weather.</p> <p>Mapwork Skills: The development, or introduction where necessary, of work related to the 1:50,000 O/S map. The use of 6 figure grid references and knowledge of relevant symbols and abbreviations will be revised. In addition the form will look with more detail at spatial relationships in the form of direction and distance.</p>
History	<p>Tudor, Henry VIII, Henry VIII and his wives. The reformation and Tudor Social history.</p>
French	<p>This term we continue using Skoldo blue book 2 and supplementary material.</p> <p>We shall focus on the importance of learning a foreign language. Topics to include the geography of France in Europe, understanding teacher</p>

	instructions in French and the expectation to respond accordingly. How to ask a question in French, vocabulary to include hobbies and interests and learn our numbers confidently to 50.
Latin	We will introduce the Latin language through the very popular Minimus scheme. We will look at basic Latin grammar and vocabulary and the historical context in which the language was used. We will also learn about how much of the English language has its roots in Latin derivations. We will also be learning about mythology through the stories of Medusa and Perseus.
RS	We will begin the term by looking at the changes of Creation; this leads us into following God's plan Christians and how there are rules to help us live our lives. We shall spend some time discovering more about the different harvests of the world and look at those with less than ourselves. The last part of the term centres on 'Advent', exploring the meaning of the word and all that Jesus' birth means to Christians.
Art	This term the class will make work inspired by architecture. They will experiment with single point perspective and also create two and three dimensional pieces in response to artists and architects, including M.C Escher, Zaza Hadid, and Antonio Gaudi.
Music	The Prep 5 children will explore the work of Edvard Grieg and his piece In Hall of the Mountain King. They will discuss the story of Peer Gynt and learn how the use of musical elements can help create a mood or atmosphere. The children will then listen to two contrasting pieces from Peer Gynt and compare the mood and orchestration. To show their understanding of musical elements they will compose a short piece in the style of The Hall of the Mountain King and perform this to the class.
DT	Due to the exploratory and 'spontaneous' approach, we will often go off in different directions depending on the ideas and interest of the children. This term we will be covering the following- <ol style="list-style-type: none"> 1) 3 dimensional pictures 2) box with secret compartment designs 3) cam and cam follower mechanism with block wood structure 4) board game designs
ICT	<ul style="list-style-type: none"> • 1. Introduce network usage and navigation to network storage • 2. Computer architecture – what's inside the box and what does it do. • 3. Using spreadsheets in various ways, recording, calculating etc • 4. Prepare a presentation using various applications to include text, images etc. on a topic of their choosing. • 5. Introduce concept of coding as a sequence of instructions to achieve a desired outcome • 6. Begin a more formal introduction to Scratch • Additionally:- • Support other curriculum areas as needed • Continue with touch typing exercises
Drama	In drama lessons Prep 5 will focus on presentation techniques and they will also learn some mime and improvisation skills this term. I will use

	text to stimulate their imaginations. I shall also be teaching them voice production and diction.
PE/Games	<p>P.E: Outdoor adventurous activities and team building activities.</p> <p>Hockey. Simple skill practices will be followed by a short game. Within the game situation emphasis is now placed on the understanding of positional play and teamwork.</p> <p>Games: Tag-Rugby (all) and Netball (girls). Skills will be developed through a collection of set tasks and drills, put into practice through small side game situations.</p> <p>Cross-Country (all).</p> <p>Swimming: Water time will be spent on the development of correct technique and other related activities. Pupils will be placed in one of three ability groups, with all work based on the ASA 'National Plan for Teaching Swimming'.</p>