



TERMLY CURRICULUM BRIEF

Summer Term 2017

Prep 5

Subject	
English	<p>Continued work to develop speaking and listening, reading for understanding and creative writing. Work designed to help in the broadening of vocabulary and the understanding of the language, together with the development of writing and comprehension skills.</p> <p>In the creative writing importance, again, will be placed on the planning of each piece of work, together with emphasis on correct grammar, punctuation and spelling. Comprehension work will involve multiple choice style questions, linked to 11+ examinations and those that require more detailed and structured answers.</p> <p>Weekly spelling lists, with follow up tests, will continue.</p> <p>Verbal and Non-Verbal Reasoning.</p>
Mathematics	<p>This term the main emphasis will be on revising all topics in preparing pupils for the 11+ examination in September. There will be practise of examination questions and papers.</p> <p>There will be regular mental arithmetic work and multiplication tables tests on Fridays.</p>
Science	<p>Earth and Space</p> <ol style="list-style-type: none"> 1. The Solar System 2. The Earth and Sun 3. The Moon <p>STEM project</p>
Geography	<p>Physical Geography. An introduction to the shaping of the land, with rivers providing the basis of the form's studies. As well as various aspects of the development of rivers, an understanding of certain river features will be introduced.</p> <p>World Geography. Time zones.</p> <p>O/S Mapwork. Work will be linked to a selection of 1:50,000 maps, revising previously covered work.</p>
History	<p>Topics to include explorers, an in depth look at Sir Frances Drake, the events of the Spanish Armada. Reign of the Stuart Monarchs including the Gunpowder Plot, Pilgrim Father, Civil Wars, Great Plague and the Fire Of London.</p>
French	<p>Continue using Skoldo Blue Book 2. Topics to include hobbies and pastimes, vocabulary for the body, the passing of time ie. Days of the week, months of the year and seasons. We are creating a personal profile of a famous celebrity. We should know our school subjects and how to ask a question in French and if time to learn how to tell the time in French and we should be confident to count up to</p>

	60 in French.
RS	We shall spend the first part of the term looking at “prayer” and then lead into Pentecost. This will bring us back to the life of ‘Peter’ and how his life changed with the power of the Holy Spirit. We shall be thinking about how we can grow in knowing Christ and how we can tell others about Him.
Latin	We will continue to work our way through the Minimus scheme. We will be consolidating our knowledge of verbs, adjectives and increasing our vocabulary to enhance our translation skills. We will also aim to write and perform a short Latin play to perform in public.
Art	During the first half of this term the form will be making work based on landscape art, including using a canvas. After half term they will be looking at the work of designers/ inventors from different times and cultures, creating work inspired by this including some figure drawing.
Music	The children will explore dynamics in music through movement and listening. They will work in groups to perform a piece of music with variation in dynamics. Children will listen to musical extracts and learn to note the changes dynamics using Italian terms. Using this knowledge the children will compose a simple chant and perform it to the class in pairs.
DT	<ol style="list-style-type: none"> 1. cam and cam follower movement – design and make a moving model using cams and cam followers – 3 weeks 2. Boardgame designs – 3 weeks 3. Styrofoam sculptures – three dimensional – 2 weeks 4. Simple lever and pivot designs using softwood, card and paper fasteners – 2 weeks 5. Crazy mirror designs – using mirror card and wonderfoam – 1 week
ICT	Introduction to coding. Using spreadsheet to record data, perform calculations, draw graphs – link to data collection in Science, Maths Support, as needed, other curriculum areas. Continue with structured touch – typing course.
Drama	In the summer term they will be doing exercises to develop their confidence and presentation skills. I will also be teaching them vocal production. They will develop their mime and improvisation skills and learn how to interpret and sight-read dramatic texts.
PE/Games	<p>Games: Simple cricket/rounders activities, based around limited game situations. The skills involved in catching, throwing, bowling and hitting will be developed. Athletics - to include sprints, hurdles and relays. In field events simple javelin /long jump/high jump (where possible).</p> <p>P.E. A collection of activities linked to the cricket/rounders sessions. Racket skills linked to tennis and table tennis.</p> <p>Swimming: Water time will be spent on the development of correct technique and other related activities. All work based on the ASA 'National Plan for Teaching Swimming'.</p>