



## TERMLY CURRICULUM BRIEF

Autumn Term 2017

Prep 6

<b>Subject</b>	<b>Termly Brief</b>
English	<p>Comprehension skills, with work related to reading for understanding, will involve texts needing sentence structured answers. Time will be spent on the techniques and skills required to understand the language, and develop pupil's powers to express themselves clearly and concisely in these answers.</p> <p>Essential points in grammar and punctuation will be re-explained within the Creative Writing, as will the importance of careful planning in all written pieces.</p> <p>In addition the form will be introduced to aspects of English Literature through the study of 'Romeo and Juliet'.</p> <p>There will be weekly spelling lists, with a follow up test, after the completion of the 11+ examinations.</p>
Mathematics	<p>Prep 6 will start their autumn term by doing final preparation for the 11+ exam. We shall then enjoy some investigation work covering a breadth of topics. Prep 6 will continue to develop and consolidate their number skills, shape work and data handling. We will have weekly times tables tests and a mental maths session. Our new maths scheme will really challenge the children to be problem solvers throughout the topics.</p>
Science	<p>Circulation &amp; Keeping Healthy</p> <ul style="list-style-type: none"> <li>● The Circulatory System</li> <li>● Keeping Healthy</li> <li>● STEM project</li> </ul>
Geography	<p><b>Weather Study: Recording the weather – charting/graphing skills and interpretation of information. Presentations/graphs using computer skills. How to recognise, define and measure elements of the weather.</b></p> <p>Mapwork Skills: Work relating to the 1:50,000 O/S map. Revision 6 figure grid references and knowledge of relevant symbols and abbreviations. Working with a map pupils will be asked to follow sets of instructions to move from place to place – spatial relationships.</p> <p>World Journey: This will involve the selection of between sixteen and twenty places to visit around the world. These have then to be marked on a large (A3) map, and transport links between places shown.</p>

History	The first half of term we will be concentrating on the Stuart period of history. Topics to include the Pilgrim fathers, Oliver Cromwell and the Civil Wars, the Gunpowder plot, Great plague and The Fire of London. The latter part of the term we will be doing the growth of transport and communications in the 17 and 18th Centuries and the invention of steam power. We hope the children will do some research into a topic of their choice based on this area of focus.
French	This term we shall be using a variety of new materials plus using Skoldo blue book 2. Topics to include how to tell the time in French, vocabulary for weather and seasons and daily routine. We should know our numbers confidently to 60 and learn some basic reflexive words and the verb faire, to make or do.
Latin	We will continue to use the Minimus scheme and will revise and extend our knowledge of vocabulary and grammar. We will learn more about the life of Roman families living Britain in Vindolanda and the lives of the soldiers. We will also be looking at more Myths and honing our translating skills.
RS	During the first half of term we will focus on God's Creation and Harvest. We shall discover more about the Old Testament characters of Joseph, David, Solomon, Elisha and Elijah, which will lead on to the birth of Jesus.
Art	This term the class will make work inspired by Surrealism, looking at the work of René Magritte, Salvador Dali and Eileen Agar. They will continue to develop their understanding and ability to use single point perspective. The children will make two and three dimensional pieces using a range of media.
Music	The focus for Prep 6 this term will be The Planet Suite by Gustav Holst. They will listen to 'Mars, the Bringer of War' followed by 'Venus, the Bringer of Peace' and discuss the contrasting moods. The children will familiarise themselves with the other Planets as well as learning a little about the composer, Gustav Holst. They will then plan a group composition based on Mars or Venus while identifying the importance of musical elements to get the mood across to their audience. The children will perform these to the class.
DT	Due to the exploratory and 'spontaneous' approach in this subject, we will often go off in different directions depending on the ideas and interest of the children. This term we will be covering the following- <ol style="list-style-type: none"> <li>1) 3 dimensional pictures</li> <li>2) box with secret compartment designs</li> <li>3) cam and cam follower mechanism with block wood structure</li> <li>4) board game designs</li> </ol> The latter part of term will involve individual projects of the children's own choice, provided that they can show necessary thought and planning has gone into their ideas.
ICT	<ol style="list-style-type: none"> <li>1. Recap network usage and navigation to network storage</li> <li>2. Preparing presentations as required – eg "archeology" project</li> <li>3. Use internet to work out a travel itinerary</li> </ol>

	<p>4. Continue with coding looking at alternative coding languages          Additionally:-          Support other curriculum areas as needed          Continue with touch typing exercises</p>
Drama	<p>This term the pupils will be developing creating characters in a variety of scenarios. We will also focus on other acting and performance techniques such as freeze framing and improvisation. Learning and performing of a set poem in preparation for the Christmas service.</p>
PE/Games	<p>P.E: Outdoor adventurous activities and team building activities.          Hockey. Simple skill practices will be followed by a short game. Within the game situation emphasis is now placed on the understanding of positional play and teamwork          Games: Tag-Rugby (all) and Netball (girls). Skills will be developed through a collection of set tasks and drills, put into practice through small side game situations.          Cross-Country (all).          Swimming: Water time will be spent on the development of correct technique and other related activities. Pupils will be placed in one of three ability groups, with all work based on the ASA 'National Plan for Teaching Swimming'.</p>