



TERMLY CURRICULUM BRIEF

Summer Term 2018

Prep 6

Subject	
English	<p>Comprehension work will see development of techniques and skills required to answer various types of questions – to include interpretation of words and phrases, reasoning and opinions, as well as open ended questions.</p> <p>PowerPoint and Word presentations will be linked to written work in Geography Fieldwork Studies and follow up work to the PGL Barton Hall trip.</p> <p>Weekly spelling lists, with follow up tests, will continue.</p>
Mathematics	<p>This term Prep 6 will consolidate key areas as well as exploring some special maths topics. The children will cover place value, calculation, measures, statistics and algebra, and problem solving with a calculator. Special topics will include the history of maths and maths in nature and art. Weekly tables and mental maths lessons shall continue.</p>
Science	<p>Circulation & Keeping Healthy The Circulatory System Keeping Healthy STEM Project (Link to IT) Renewable Energy and Fossil Fuels Acids and Bases Making indicator Testing substances using indicator Link to soils and plant needs</p>
Geography	<p>Fieldwork Studies – An Introduction to Microclimates. (Using PowerPoint and Excel)</p> <ul style="list-style-type: none"> i. The study of simple weather data. ii. The representation of data using graphs. iii. Simple analysis of collected data. <p>Revision/Consolidation and Extended Studies. The revision and development of selected geographical concepts and skills continued from the Spring Term.</p>
History	<p>20th C. Britain – The Suffragette Movement lead up to WW2. War through the eyes of a child, evacuation, rations and the Blitz. End of the War, VE day, reign of Queen Elizabeth, how has life changed since the War and the hopes for the future.</p>

French	Continue using Skoldo Blue Book 2. This term we hope to prepare for our French fashion show, to include revision of clothing and colours and do role plays in a café or restaurant. We will write a profile about ourselves, to consolidate many of the structures and vocabulary learnt during the course. We will secure numbers to 100, know verbs être to be and avoir to have and some basic er verbs. If time we shall learn places in the town and create a visitors brochure or write a postcard to a friend.
Latin	We will continue to work our way through the Minimus scheme, with the aim of completing the course by the end of term. We will focus on verbs, prepositions and adjectives and further increase our vocabulary to improve our translation skills. We will consolidate our knowledge of the core Greek and Roman Myths.
RS	The focus this term is ‘Pentecost’ and how the arrival of the Holy Spirit empowered the Apostles and the early Church. We shall look at the work of one of the apostles, Paul, and how Christians continue their work today.
Art	This term the class will be creating a graphics project, developing a Logo and designing products for an invented business of their own choice.
Music	This term in Prep 6 we will be focusing on the musical input for the end of year performance of Bussy Malone. The children will learn the songs from the play and focus on performance techniques especially voice projection and diction. █
DT	<ol style="list-style-type: none"> 1. cam and cam follower movement – design and make a moving model using cams and cam followers – 3 weeks 2. clock designs – 3 weeks 3. Styrofoam sculptures – three dimensional – 2 weeks 4. Simple lever and pivot designs using softwood, card and paper fasteners – 2 weeks 5. ‘Stem project’ more information to follow linking with science involving activities and visits in the latter part of the term
ICT	<p>Link to STEM project</p> <p>Research and prepare Powerpoint/Word document on fossil fuels</p> <p>Research and prepare document on Renewable Energy</p> <p>Do follow up to STEM project and their residential visit</p>
Drama	They will rehearse ‘Bussy Malone’ in the summer term. They will be learning acting and performance techniques and working with musical theatre. They will also be learning how to create characters on stage.
PE/Games	<p>Games: Simple cricket/rounders activities, based around limited game situations. The skills involved in catching, throwing, bowling and hitting will be developed. Athletics - to include sprints, hurdles and relays. In field events simple javelin/long jump/high jump (where possible).</p> <p>P.E. A collection of activities linked to the cricket/rounders sessions. Racket skills linked to tennis and table tennis.</p> <p>Swimming: Water time will be spent on the development of correct technique and other related activities. All work based on the ASA 'National Plan for Teaching Swimming'.</p>