



## TERMLY CURRICULUM BRIEF

Summer Term 2018

Prep Reception

<b>Subject</b>	
Communication & Language	Continue to listen and engage within Story and Rhyme, to be able to recall details and predict outcomes. Is able to ask relevant questions, remaining highly focussed. Responding to adult instructions and verbal clues. They should be able to answer 'how and why' questions about own activity. Expressions to show understanding. They should also be able to express themselves effectively. Showing awareness of others, both familiar and unfamiliar. Developing their vocals and understanding.
Literacy	We will continued to work on CVC, CVCC and CCVC words and blends to aid our independent writing, using our imagination. We will also concentrate on handwriting, focusing on sizing, as well as formation. Our phonic lessons follow Letters and Sounds learning Phase 3 and 4 Phonemes, recapping what we have already learnt. Spellings will continue to follow the 100 High Frequency Words and daily reading will continue at child's own speed. We will continue with Read Write INC, Get Writing Scheme, concentrating on sentence formation and understanding.
Mathematics	We will be working on a large variety of topics including; counting to 100, introducing tens and units, counting on and place value. Ordering, estimating, simple fractions, shape, money, measuring, time and continuing our work with addition and subtraction.
Personal, Social & Emotional	Within the Personal, Social and Emotional area of our Curriculum we are working on disposition, attitude and the social and emotional well being of the children.
Knowledge & Understanding	Within the first half of this term, we will be looking into different journeys, including different modes of transport, journeys we have taken and looking at maps. The second half of term we will be investigating life under the sea, including animals, different environments and how we investigate these areas.

French	We will continue to consolidate the words learned so far; transport, my family, food items and numbers to ten and beyond in a series of games, rhymes and fun songs. We shall practise questions: “Comment t’appelles-tu?”, “Où est?”, “Où habites-tu?”, “Quel âge as-tu?” with the correct responses. This term we will also be learning vocabulary linked to the weather, Animal names and parts of our body.
Creative	This term in art we will continue painting, colouring, gluing, sticking and cutting activities and working together to create murals. The role play corner will be focused around the ocean, including how we explore these areas, with lots of imaginative play involved in this area. Our eurythmics, drama and music sessions will continue with children.
Music	The children will continue to learn a variety of fun songs and how to sing them from memory. They will learn to perform their songs with actions and movement developing their sense of pulse, duration and pitch.
RS	This term we will continue to find out more about Jesus by looking at the many stories he told. We shall be thinking about how we can be kind to each other and the importance of our behaviour towards others.
Physical Education	One afternoon games period. The time will be spent on introducing a selection of athletic activities and skills – to include sprinting, hurdles and relays. PE: Development of large and small ball skills through a variety of hitting and catching games. In addition they will work on team relays. Swimming: Based on guidelines laid down in the ASA ‘National Plan for Teaching Swimming’. Activities designed to develop watermanship, confidence and stroke technique will be used.
I.T.	This term pupils will be developing their keyboard skills and understanding of some of the functions of the buttons needed. They will be using both desktops and i-pads to access age appropriate tasks and activities.