



**TERMLY CURRICULUM BRIEF**

Autumn Term 2017

Prep Reception

<b>Subject</b>	<b>Termly Brief</b>
Communication & Language	Continue to listen and engage within Story and Rhyme, to be able to recall details and predict outcomes. Is able to ask relevant questions, remaining highly focussed. Responding to adult instructions and verbal clues. They should be able to answer 'how and why' questions about own activity. Expressions to show understanding. They should also be able to express themselves effectively. Showing awareness of others, both familiar and unfamiliar. Developing their vocals and understanding.
Physical Development	We will be developing fine motor movements, concentrating on pencil control and starting to write. P.E: Controlled movement, spatial awareness and large ball catching skills. Games: Tag-Rugby. Simple handling and non-contact activities. Skills will be introduced through a collection of set tasks and drills. These will be put into practice using small side games, which require pupils to work together in a 1.v.1, 2.v.2 or 3.v.3 situations. Swimming: Based on guidelines laid down in the ASA 'National Plan for Teaching Swimming' pupils will be placed into ability groups. Here activities designed to develop watermanship, confidence and stroke technique will be used.
Personal, Social & Emotional	Within the Personal, Social and Emotional area of our Curriculum we are working on disposition, attitude and the social and emotional well being of the children.
Literacy	This term will be spent revising the Letterland sounds, initial sounds, rhyming and odd letters out exercises. We will focus on correct letter formation, on top of adult writing and then copying underneath. Reading will be done daily with each child able to develop at their own pace.
Mathematics	We will be reviewing numbers from 0 - 20, matching amounts, counting objects and sequencing, saying a number 1 more and 1 less than. We will also concentrate on patterns, sequencing and sorting. 2D shapes, measurement, introducing money with 1p and 2p and starting time with o'clock, along with simple addition and subtraction will all be introduced.

Understanding of the World	Our topic this term will be 'Pirates'. We will be learning famous pirates, ships, making our treasure maps and songs. We will also be exploring various aspects of our own culture including Bonfire night, Remembrance and Christmas.
Expressive Art & Design	This term in art we will be painting, colouring, gluing, sticking and cutting activities and working together to create murals. The role play corner is based on our 'Pirate' theme before moving on to harvest, bonfire night, remembrance and Christmas after half term.
French	<b>Jolie Ronde 1a / Jolie Ronde, les aventures de Minou et Trottime</b> Learn how to say hello and goodbye and introduce yourself. Begin to respond to questions about name, age, where you live and simple instructions. Topics to include transport words, family words, numbers to 10 and colours. Children learn new vocabulary through repetition of rhymes, songs and role play scenarios.
Music	Children will be introduced to a variety of tuned and untuned percussion instruments and will learn and understand the rules for playing them. They will also learn how to play the instruments carefully and sensibly and the appropriate times for playing. Children will learn the word "Beat" and the importance of it in Music. They will learn to clap a steady beat and whilst listening to a variety of Music clap the beat of the piece. Towards the end of term they will be focusing on learning their songs for The Nativity.
RS	The term begins by the children looking at the story of The Creation. We will move onto other stories including Noah's Ark. After half-term we begin to discuss Christmas and look at all the different people involved in the story. We shall make our own Nativity scene.
I.C.T.	This term pupils will be introduced to the various parts of a computer and what each one does. They will learn to use a variety of age appropriate apps to enhance their learning within other areas of the curriculum.
Drama	This term we shall use games to develop self-confidence, creativity and team building.